



Ballycullane National School

New Ross, Co. Wexford.

051 562542

Code of Behaviour.

Introduction

The idea behind the developing of this Code of Behaviour was to provide an opportunity for staff, parents and pupils to look at ways they can promote the kind of behaviour which will best help learning and ensure that Ballycullane NS is a happy place for learning and teaching.

The Code of Behaviour has been developed in accordance with guidelines laid down by the Department of Education.

A Vision for our school.

Our aim is to ensure that Ballycullane NS is a happy school, a school where parents can be satisfied that their children will receive a good, well-rounded education, in an atmosphere which is hardworking but enjoyable, where children are contented, yet challenged.

Close contact between home and school will be encouraged, as this facilitates the development of good relationships between pupils, teachers and parents.

A remedial teacher is a central element in ensuring that our school caters for all needs and we are fortunate that we have the services of one.

We also recognise that our school must be clean, bright, safe and well equipped with modern facilities.

As a result of the recent extension and renovations this is now the case and we will continue to strive to improve these as finances allow. Our school must be one we can be proud of.

It is our aim that pupils who attend Ballycullane NS will :

- ✓ Be confident individuals with high self-esteem,
- ✓ They will respect themselves, their fellow pupils, their teachers and other adults,

- ✓ They will have good social and communication skills,
- ✓ Have a good start academically and will be well prepared for progression to secondary school,
- ✓ Have had opportunities to develop their various talents through a varied curriculum and through various extra-curricular activities e.g. sport, music, computer studies etc,
- ✓ Be well disciplined, responsible, mannerly individuals who are tolerant of and understanding towards others who are different from themselves.

Promoting Good Behaviour.

Good behaviour will be promoted in the following ways:

- ❖ Recognising, praising and rewarding good behaviour and improvements in behaviour, boosting the child's self esteem;
- ❖ Good teacher-pupil relationships;
- ❖ Listening to the children and teasing out problems with them;
- ❖ Developing an atmosphere of care and kindness where fair play is evident;
- ❖ Teachers and parents setting good example;
- ❖ Formally teaching about good behaviour once a term, where clear rules are explained;
- ❖ The emphasis will be on values of respect, kindness and responsibility;
- ❖ Ensuring school is as interesting as possible;
- ❖ Encouraging the children to develop their talents by working hard and participating in the various activities organised for them;
- ❖ Close co-operation between home and school;
- ❖ Teaching the Stay Safe CAPP Programme

How parents can help.

Keep in close contact with the school;

- Communicate with the teachers on matters relating to the welfare and school work of the children, in particular if any difficulties, problems or worries emerge;
- Show a genuine, consistent interest in the child's work
- Check and help with homework and encourage good homework habits;
- Check tests and copies;
- Set a good example;
- Talk to the children about good behaviour and read the school rules regularly;
- Support school related activities and events;
- Get involved in the work of parents supporting the school;
- Ensure children attend school regularly and punctually;
- Ensure children are absent for only unavoidable reasons;

- Sent a note to cover absences, leaving school early, or if a child has to stay indoors due to illness;
- Attend parent-teacher meetings which are held formally once a year;
- Parents are reminded that they are welcome to visit the school at any time to meet with the teachers. A note requesting such a meeting should be sent if possible to enable the teacher to make arrangements.

Dealing with Misbehaviour.

Teachers will use their professional discretion in dealing with instances of misbehaviour. We will attempt to identify the causes of misbehaviour and try to help the children to learn from their inappropriate behaviour.

Misbehaviour will be dealt with in the following ways:

- Reminding children of the school rules;
- Explaining the sanctions clearly to them;
- Each child will have a copy of the School Rules;
- Encouraging the child to acknowledge and apologise for misbehaviour;
- Reprimanding the child;
- Separating the child within the class;
- Withdrawal of privileges;
- Assigning extra work;
- Sending the child to report to the principal to check on behaviour;
- Communicating with parents;
- Keeping a record of instances of repeated or serious misbehaviour;
- The child will write a letter of apology to the teacher(s) concerned;
- The child will write a letter of apology to the teacher(s) concerned and have it signed by parents;
- The child will attend a meeting of the Board of Management in the company of their parents to account for repeated or serious misbehaviour;
- Suspension will be considered as a last resort;
- Outside agencies and other professional (social workers, psychologists etc.) will be used to assist children who are having difficulty;
- Instances of alleged bullying will be dealt with in accordance with the guidelines laid down by the Department of Education.

School Rules.

I will respect myself

Always show good manners – be polite – avoid rude gestures, bad language, dirty talk – keep myself safe – never leave the school grounds – be honest – own up when I misbehave – control my temper – do my best – be careful on the road outside school.

I will respect my teachers

Speak politely to them – obey all the teachers in the school – do my best in class – do my homework well – have the necessary equipment in school – make it as easy as possible for the teacher to teach – put my hand to answer questions – pay attention and listen in class – behave well on trips outside school. **Mobile phones** are not to be brought to school.

I will respect other pupils

Don't cause another pupil to be unhappy – avoid snobbery – allow others to learn by not causing distractions – try to get on well with others especially those who are different or difficult to get on with – avoid bullying, name-calling, teasing, spitting, unkindness – don't leave others out – care for smaller or weaker children and keep them safe at break times – avoid rough play – don't endanger another pupil by pushing or shoving – don't run around corners – be careful near doors – **no running** inside school building – don't take or damage anything belonging to another – don't cycle on school grounds.

I will respect others

Be mannerly towards visitors in class – be polite and mannerly towards parents and other visitors to school – be polite and friendly to people passing by the school.

I will keep the school clean and tidy

Put litter in the bin – avoid chewing gum – use toilets properly – bring a change of footwear to use inside the school building – keep my desk tidy – keep my books and copies covered and in good condition – respect school property.

I will wear my uniform every day unless permission is given otherwise (e.g. P.E. days)

Parents: I have read the School Rules and have discussed them with my child

Signed: _____

Child: I have read the School Rules and will do my best to obey them.

Signed: _____